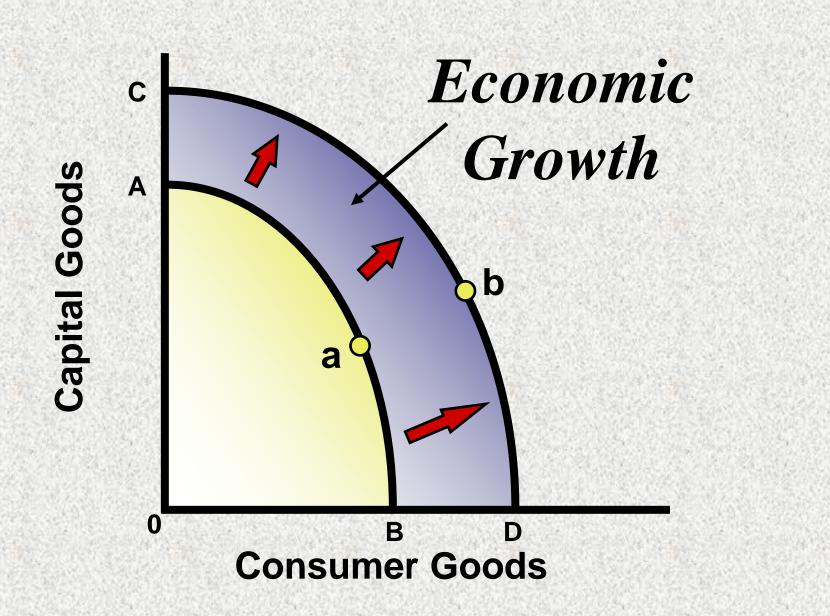


# What Policies Help Economic Growth?

- Increased Savings
- Education
- Comparative Advantage

#### PRODUCTION POSSIBILITIES ANALYSIS



# PRODUCTION POSSIBILITIES ANALYSIS Labor and Productivity

### SUPPLY DETERMINANTS OF REAL OUTPUT

- Size of employed labor force
- Average hours of work

Labor Inputs (Hours of Work)

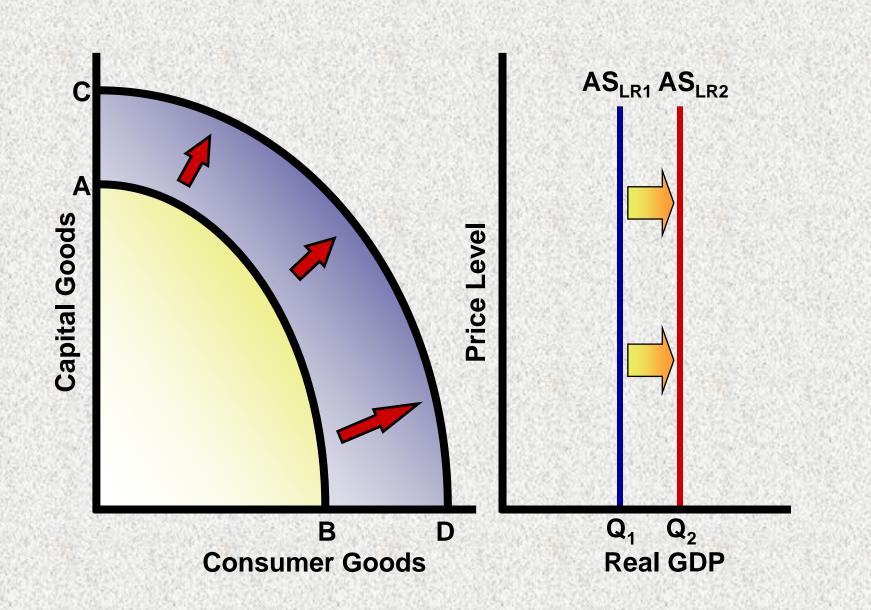
X

- Technological advance
- Quantity of capital
- Education and training

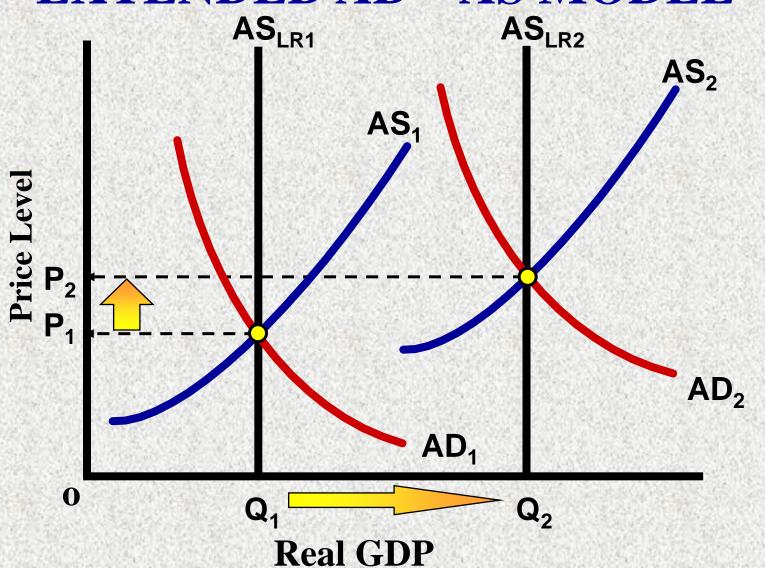
Labor
Productivity
(Average
Output
Per Hour)

REAL GDP

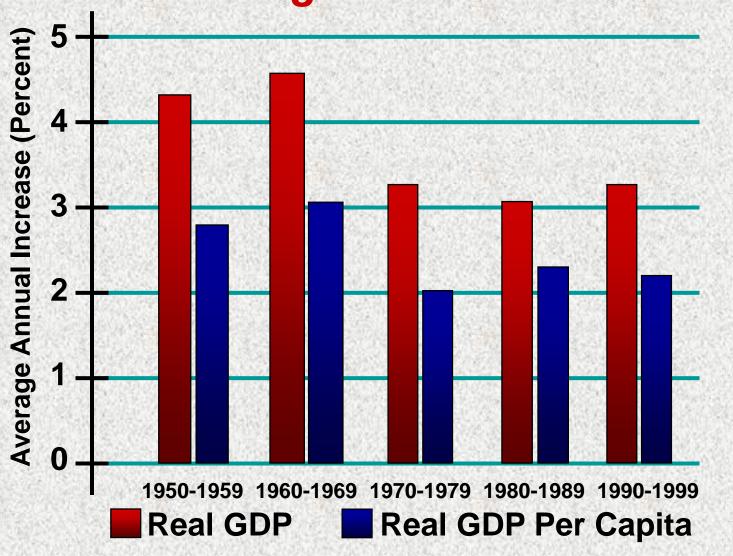
### GROWTH IN THE AD-AS MODEL



## ECONOMIC GROWTH IN THE EXTENDED AD – AS MODEL



# U.S. ECONOMIC GROWTH RATES U.S. Economic Growth, Annual Averages for Five Decades



### **ACCOUNTING FOR GROWTH**

## Accounting for Growth of U.S. Output, 1960-2008

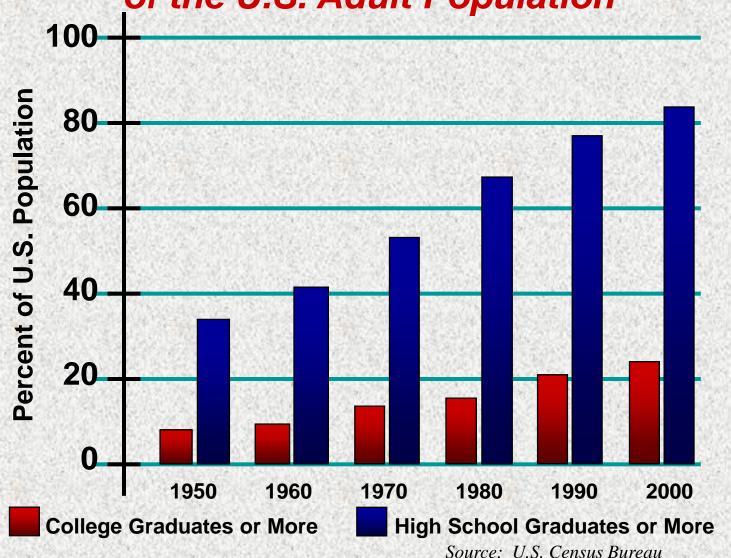
	1960 Q2 to 1973 Q4	1973 Q4 to 1990 Q3	1990 Q3 to 2002 Q3	2002 Q3 to 2008 Q4*
Increase in Real GDP	4.2	2.9	2.9	3.2
Increase in quantity of labor	1.6	1.6	0.9	1.4
Increase in labor productivity	2.6	1.3	2.0	1.8

<sup>\*</sup>Rates beyond 2002 are projections

Source: Economic Report of the President, 2003

### **ACCOUNTING FOR GROWTH**

Changes in the Educational Attainment of the U.S. Adult Population



## GLOBAL PERSPECTIVE Average Test Scores, 8th. Grade, 1999

Mathematics Rank Score	Science Score
1 Singapore 604	1 Taiwan 569
2 South Korea 587	2 Singapore 568
3 Taiwan 585	3 Hungary 552
4 Hong Kong(China) 582	4 <b>Japan</b> 550
<b>5 Japan 579</b>	5 South Korea 549
6 Belgium 558	6 Netherlands 545
7 Netherlands 540	7 Australia 540
8 Slovak Republic 534	8 Czech Republic 539
9 Hungary 532	9 United Kingdom 538
10 Canada 531	10Finland 535
19 United States 502	18United States 515

Source: Third International Math and Science Study

### IS GROWTH DESIRABLE AND SUSTAINABLE? The Antigrowth View In Defense of **Economic Growth**